

"Failure is an opportunity to grow"

# GROWTH MINDSET

"I can learn to do anything I want"

"Challenges help me to grow"

"My effort and attitude determine my abilities"

"Feedback is constructive"

"I am inspired by the success of others"

"I like to try new things"

# UNZA Family Medicine Program Evaluations

*Updated February 2023*



Consultant evaluation of registrar

Lecture Evaluation

# PERFORMANCE EVALUATION

Registrar evaluation of consultant

Audience Evaluation



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## Consultant evaluation of registrar

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Professionalism

Medical Knowledge

Humanism



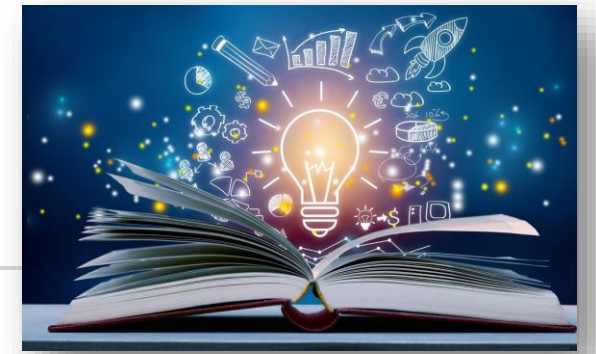
# Professionalism



	Never	Sometimes	Most of the time	Always
The registrar is on time				
The registrar maintains a professional appearance				
The registrar demonstrates effective closed loop communication				
The registrar is receptive to teaching				



# Medical Knowledge



	Never	Sometimes	Most of the time	Always
Working/differential diagnosis is based on a comprehensive physical, history and other pertinent information from/about the patient				
Investigations are evidence-based and appropriate based on the patient's presentation				
Plan is evidence-based and appropriate based on the patient's presentation				
The registrar participates in evidence-based learning				
The registrar applies evidence-based medicine in practice				



# Humanism\*



	Never	Sometimes	Most of the time	Always
The registrar demonstrates empathy to patients, families and co-workers				
The registrar advocates for patients and families				
The registrar demonstrates a humanistic bedside manner with patients				
The registrar demonstrates a humanistic approach to family interactions				

*\*5<sup>th</sup> option included: "Not enough direct observation to evaluate"*



# Registrar Evaluation of Consultant

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Seed/UNZA Employee  
Characteristics

Bedside feedback

Evidence-based Medical  
Knowledge

Humanism

Other



# Seed/UNZA Employee Characteristics

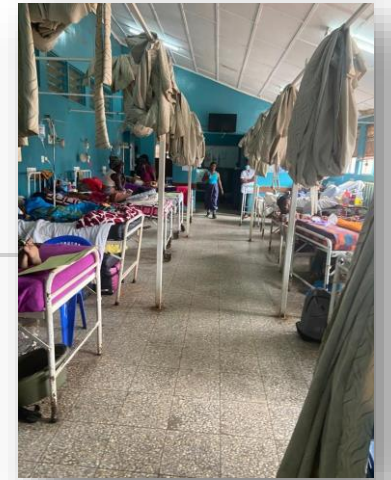


	Strongly disagree	Disagree	Agree	Strongly agree
The consultant wants me to learn				
I can find the consultant at the hospital/lecture at the designated times they are supposed to be present				
I can come to the consultant with questions or concerns I may have				
I would recommend the consultant to my peers for learning				





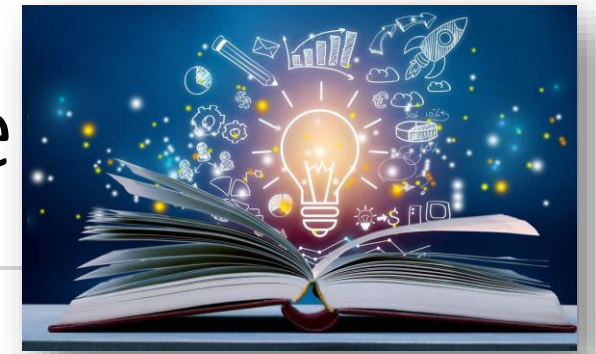
# Bedside Feedback



	Yes	No
The consultant provides feedback on presentations		
<i>If yes, I find the presentation feedback helpful</i>		
The consultant provides feedback on notes		
<i>If yes, I find the note feedback helpful</i>		
The consultant provides feedback on physical exam skills		
<i>If yes, I find the physical exam feedback helpful</i>		
The consultant provides feedback on procedural skills (N/A included)		
<i>If yes, I find the procedural skills feedback helpful</i>		



# Evidence-Based Medical Knowledge



	Never	Sometimes	Most of the time	Always
The consultant exhibits evidence-based clinical knowledge				
The consultant encourages me to use/look up evidence-based clinical information				
The consultant provides guidance on where to find evidence-based clinical information				



# Humanism



	Strongly disagree	Disagree	Agree	Strongly agree
The consultant demonstrates concern for my personal well-being				
The consultant models effective inter-professional communication/interactions				
The consultant models a humanistic approach to patient care				



# Other



## Section 6 of 6

### Other



*Optional free-text comments. If you have nothing more to add, you can submit the evaluation without responding to this question.*

Are there any additional comments you would like to share about this consultant?

Long answer text

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# Lecture Evaluation

*Completed by audience immediately following the lecture*



Question	Response Options
Lecture topic	[short answer text]
How interactive was the lecture?	0% / 25% / 50% / 75% / 100%
How much of the lecture was evidence-based?	None / Some / Most / All
Were the references/resources included?	No / Yes but not easily accessible / Yes and easily accessible
Did you take away something you will implement with the next patient who has this condition?	No / Maybe / yes



# Audience Evaluation

*Completed by lecturer immediately following the lecture*



Question	Response Options
<b>Lecture topic</b>	[short answer text]
<b>Attendance</b> <i>What percentage of the registrars in the program were present for the entire presentation?</i>	< 25% / 50% / 75% / 100%
<b>Participation</b> <i>What was the participation level of the audience?</i>	None / Low / Moderate / High
<b>Distraction</b> <i>What portion of the audience was distracted during the presentation?</i>	< 25% / 50% / 75% / 100%
<b>Time</b> <i>Was 1 hour available to complete the lecture?</i>	Yes / No

